

Transworld Schools
551 Sutter Street, San Francisco, CA 94102

SCHOOL PERFORMANCE FACT SHEET – COMPREHENSIVE TESOL PROGRAM
CALENDAR YEARS 2015-2016

ON TIME COMPLETION RATES (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Course Name | Calendar Year | Number of Students who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|-----------------------------|----------------------|---|--|------------------------------------|--------------------------------|
| Comprehensive CTESOL | 2016 | 4 | 4 | 3 | 75% |
| Comprehensive CTESOL | 2015 | 13 | 13 | 13 | 100% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

JOB PLACEMENT RATES (includes data for the two calendar years prior to reporting)

| Course Name | Year | Number of Students who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|----------------------|------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| Comprehensive CTESOL | 2016 | 4 | 3 | 3 | 2 | 67% |
| Comprehensive CTESOL | 2015 | 13 | 13 | 13 | 10 | 77% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can obtain this information from the Program Director at info@transworldschools.com

GAINFULLY EMPLOYED CATEGORIES (includes data for the two calendar years prior to reporting)

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2016 | 2 | 0 | 2 |
| 2015 | 1 | 9 | 10 |

SINGLE POSITION vs. CONCURRENT AGGREGATED POSITION

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2015 | 2 | 0 | 2 |
| 2015 | 10 | 0 | 10 |

SELF-EMPLOYED/FREELANCE POSITIONS

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 2 |
| 2015 | 1 | 10 |

INSTITUTIONAL EMPLOYMENT

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|----------------------|--|--|
| 2016 | 1 | 2 |
| 2015 | 1 | 10 |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program may be freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks or several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or the 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES (includes data for the two calendar years prior to reporting)

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------|-----------------------------|--------------------------------------|---------------------------------|------------------------|------------------------|--------------|
| N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| N/A | N/A | N/A | N/A | N/A | N/A | N/A |

There are no Licensing Examinations for any Programs at Transworld Schools

Student Initial _____ Date _____

Initial only after you have had sufficient time to read and understand the information.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2016 | 3 | N/A | N/A | N/A | N/A |
| 2015 | 13 | N/A | N/A | N/A | N/A |

There are no Licensing Examinations for any Programs at Transworld Schools

Student Initial _____ Date _____

Initial only after you have had sufficient time to read and understand the information.

SALARY AND WAGE INFORMATION (includes data for the two calendar years prior to reporting)

| Year | Graduates Available for Employment | Graduates Employed in the Field | Annual Salary and Wages Reported Graduates Employed in the Field | | | | | | | |
|------|------------------------------------|---------------------------------|--|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------------|
| | | | \$0-5,000 | \$5,001-\$10,000 | \$15,001-\$20,000 | \$20,001-\$25,000 | \$25,001-\$30,000 | \$30,001-\$35,000 | \$35,001-\$40,000 | No Salary Info Reported |
| 2016 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 2015 | 13 | 10 | 0 | 1 | 2 | 5 | 1 | 0 | 1 | 0 |

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the Comprehensive TESOL Program for students completing on-time in 2016: \$2100.
There are no additional charges incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

FEDERAL STUDENT LOAN DEBT

Students at Transworld Schools are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov toll-free telephone number (888) 370-7589 or by fax (916)263-1897.

Student Name – Print: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

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Definitions

- “Number of Students Who Began the Program” means the number of students who began the program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-Time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

A student is allowed to cancel an agreement for a course of instruction and obtain a refund of charges paid (less the non-refundable \$100 application fee and the student's contribution to the Student Tuition Recovery Fund (STRF) if eligible to contribute, which is calculated as \$.0 per \$1000 of tuition) through attendance at the first class session, or the seventh day after enrollment, whichever is later, including any equipment or other goods and services included in the agreement, where the first business day is the day on which the student (1) attended the first class of the course of instruction which is the subject of the agreement, (2) received a copy of the notice of cancellation, or (3) received a copy of this agreement and all mandatory information that must be disclosed to student prior to a course agreement, including a copy of the agreement, completion and placement rate, catalog, etc., whichever occurs last. The student is advised that a notice of cancellation shall be in writing, and that a withdrawal will be effectuated by the student's written notice or by the student's conduct, including but not necessarily limited to, a student's lack of attendance. If mailed in, the cancellation note becomes effective as of the postmark if properly addressed with proper postage. You will receive a complete refund within 30 days of course cancellation. You must return all equipment and materials to the school within the 30 days cancellation period, or the cost of the equipment and materials will be deducted from your refund.

I understand that this agreement becomes a legally binding document after I sign it and it is accepted by the school. My signature below certifies that I have read, understood, and agree to my rights and responsibilities, and that the school's cancellation and refund policies have been clearly explained to me. I have had the contents of this contract translated and/or interpreted for me, and I understand my obligations.

Student Signature: _____ Date: _____ Copy Received: _____
(Initials)

Director Signature: _____ Date: _____